

Martin Joh. Meyer*

Editorial

Dear colleagues,

The 8th Annual Meeting of the German Society of Sport Science's (dvs) Committee for Martial Arts Studies took place from October 3-5 at the University of Vechta in Lower Saxony, Germany.

The conference topic "Teaching is Learning: Methods, Contents and Role Models in the Didactics of Martial Arts" focused on the practical and theoretical teaching of (playful-) fighting, self-defense, martial arts and combat sports.

Therefore, practical workshops were organised this year in order to employ the presented theories in a practical way.

Fighting as physical togetherness, as the immediacy of oscillating power and powerlessness was above all a focus of didactic contributions, e.g. by Mathias Lego, Jakob Fruchtmann, Holger Wiethäuper and Martin Minarik.

In particular, the two keynotes by Alfred Richartz and Sigrid Happ inspired corresponding (self-) reflections and new formulations in the field of martial arts didactics.

Interestingly, the practical workshops presented the opportunities and limitations of new media in the teaching of martial arts (Uwe Mosebach, Dinah Kretschmer) which provided a significant impetus for digital learning.

The genesis and modeling of role models, for which martial arts are highly suitable - on the one hand due to the stereotypical virile nature of fighting, but especially due to the possible progressive recoding of gender roles - is currently extremely successful in highly commercial martial arts like MMA and show wrestling. This was the subject of remarkable contributions by Fabienne Ennigkeit, Minkyung Lee, Sophia Sader and Marthe Heidemann.

The amazing suitability of martial arts in special pedagogical contexts was discussed in contributions about trauma therapy (Nico Friedrich) and street work (Martin Gerhardt).

In turn, ideological influences and instrumentalisations were illuminated by Thomas Kron and Glenn-Eilif Solberg.

Mario Staller and Swen Körner presented a great number of studies on professionalisation in the teaching of police forces.

In summary, the symposium formed a highly exciting and interdisciplinary spectrum of topics which presented many impulses for didactic operations in the broad field of martial arts to the audience.

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and published in the

[JOMAR | Journal of Martial Arts Research](https://www.j-o-mar.com)
(ISSN 2567-8221) on 2020-07-06.

For more: [j-o-mar.com](https://www.j-o-mar.com)

Furthermore, two high-level speakers held keynotes at the conference:

Prof. Dr. Albert Richartz is a professor for physical education at the University of Hamburg since 2011. From 1998 to 2001 he worked as a psychotherapist for children and adolescents in Berlin and in 2001 he was appointed to the Chair of Sports Education at the University of Leipzig. The main focus of Richartz's scientific work is youth competitive sport. His keynote was entitled: "Perceiving, reflecting and changing the pedagogical quality of training: Modules for trainer education".

Sigrid Happ worked as a research assistant for many years and has been head of budo sport at the Department of Movement Science at the University of Hamburg. She won the European judo championships three times (1975-1977) as well as several national championships, now holding the 7th dan in judo. Her research focuses on didactic issues.

Fabienne Ennigkeit: Selbst- und fremdeingeschätzte Geschlechtsrolle im kampfssport- und im berufsbezogenen Kontext

Nico Friedrich: Kämpfen und Traumapädagogik - Verknüpfungspunkte und didaktische Folgerungen

Jakob Fruchtmann: Body, Language and Learning in MACS

Martin Gerhardt, Laureen Mary Jansen & Mariam Salie: Bom Combat - A theoretical exploration and mixed-method evaluation of a South African violence intervention programme for at-risk male adolescents

Sigrid Happ: Resonanz - ein neuer Impuls für die Zweikampfpädagogik?!

Marthe Heidemann: Boxende Frauen und Social Media. Ansprüche, Empowerment, Normalität?

Swen Körner, Mario Staller, André Kecke: „Pädagogik..., hat man oder hat man nicht...“ - Zur Rolle von Pädagogik im Einsatztraining der Polizei

Swen Körner, Mario Staller, André Kecke: „Weil mein Background da war ...“ - Biographische Effekte bei Einsatztrainern*innen

Swen Körner, Mario Staller, André Kecke: Geht da mehr? - Vergleich linearer und nicht-linearer Trainingspädagogik im Einsatztraining von Polizist*innen

Swen Körner, Mario Staller: „Es ist ja immer irgendwie eine andere Situation...“ - Konflikt-versus Trainingserfahrungen von Polizist*innen

Swen Körner, Mario Staller, André Kecke: „Das ist anders geworden...“ - Sichtweisen von Einsatztrainer*innen auf Polizeianwärter*innen

Swen Körner, Mario Staller: Zwischen Irritation und Indifferenz - Die Polizei als lernende Organisation? Eine Fallanalyse

Swen Körner, Mario Staller: Situativität im Coaching

Dinah Kretschmer: Study the old - understand the new: How history changed the teaching methods in Karate

Thomas Kron: Terror als Judo?

Minkyung Lee: Kicking like a girl - Creating a female warrior archetype

Jana Lehtonen, Mario Staller, Swen Körner: Aggressionen und Gewalt gegen Beschäftigte der Kommunalverwaltung der Stadt Iserlohn

Mathias Lego: The development of mindfulness in athletes practicing MACS and other sports

Martin Minarik: Performing Unity in Diversity: On Performance as Vehicle for Martial Arts Pedagogy

Uwe Mosebach: Bewegungslehre, Bewegungslernen, Go-kyo und moderne Medien im Judo

Nils Neuwald, Swen Körner, Mario Staller: Die Entwicklung des Polizeiliches Einsatztrainings - Fallstudie Bundespolizei

Alfred Richartz: Die pädagogische Qualität des Trainings wahrnehmen, reflektieren und verändern: Module für die Trainerbildung

Sophia Sader & Swen Körner: Die Auswirkung von SV-Training auf die Selbstwirksamkeitserwartung von Frauen

Mareike Schwering, Mario Staller, Swen Körner: Der Umgang von Polizeikommissaranwärter*innen mit der Schusswaffe im Verlauf der Ausbildung

Glenn-Eilif Solberg: Cross-country shooting. Constructing a martial sport

Mario Staller, Swen Körner, Valentina Heil, Isabel Klemmer, André Kecke: „War ne Runde Sache“ - Die reflexive Coaching Praxis von polizeilichen Einsatztrainer*innen

Mario Staller, Swen Körner: Fertigkeitentwicklung im Einsatztraining: Zur Problematik der Isolation

Mario Staller, Swen Körner, Valentina Heil: Das Partner-Interaktions-Modell für physische Simulationen: Validierung durch Trainierende im polizeilichen Einsatztraining

Mario Staller, Swen Körner: Komplexe Gewaltprävention: Reflexionen zum Umgang mit Gewalt

Mario Staller, Swen Körner, Stefan Ingenfeld: Sicherheit im Zug - Eine trainingspädagogische Analyse der Sicherheitslage im Regio Zug NRW 2016 bis 2018

Mario Staller, Swen Körner: The Dark Side of Self-Defence: Erkenntnisse aus der Aggressionsforschung

Mario Staller, Swen Körner: Coaching im Kampfsport: Zur Konzeptualisierung des Handelns als Trainer*in

Cedric Stephan, Mario Staller, Swen Körner: Guardians and Warriors - Die polizeiliche Grundhaltung von Polizeianwärt*innen in Nordrhein-Westfalen

Holger Wiethäuper: Akteursperspektive im Kampfkunsttraining

With best regards from Vechta,

Martin J. Meyer